Instructor:
Dr. Whit H. Weems, Adjunct Faculty
Office Phone: 254-965-1460
E-mail: wweems@tarleton.edu
Office Hours: by appointment only

Schedule:
Day & Time: Asynchronous via Tarleton State University Blackboard

Course Description:
This course covers the philosophy of Cooperative Extension and Extension’s role within the Land-Grant system. History, organization, program areas and guiding principles of the Cooperative Extension System will be discussed. Furthermore, Organization, principles and processes used by the Cooperative Extension System to help people increase knowledge, develop skills, adopt practices, and change behavior for self-improvement, individual action, and community problem-solving. Credit: 3-0. Prerequisites: Graduate student classification.

Course Overview:
Cooperative Extension is the largest non-formal educational organization in the world. Extension Philosophy and the Land-Grant Mission is a course that enables the student to understand the history, organization, program areas and guiding principles of Cooperative Extension. The focus of this course is an understanding of how Cooperative Extension facilitates positive change at a grass-roots level in the areas of agriculture and natural resources, family and consumer sciences, 4-H and youth development, and community and economic development.

Intended Student Outcomes:
It is expected that by the time a student has finished this course, the student will be able to:

- Describe the history of the Land-Grant University System and of the Cooperative Extension System
- Define in detail Texas Extension’s organization and infrastructure
- Describe major education program areas within Cooperative Extension programs
- Identify target audiences of Cooperative Extension programs
- Understand how the Texas AgriLife Extension Service Program Develop model is utilized to plan, implement, evaluate and interpret Extension programs.

Optional Text(s):
Boone, E. R.D. Safrit and J. Jones
Developing Programs in Adult Education (2nd Edition)
ISBN 1-57766-229-6
Waveland, Inc.

Course Requirements and Grading:
Students enrolled in this course will be expected to complete the requirements listed below.

1. All assignments are scheduled.
2. Assignments turned in late will lose 10 points for every weekday they are late and will not be accepted if they are more than one week late.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Point Value</th>
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<tbody>
<tr>
<td>Discussion Post (5 @ 25 points each)</td>
<td>125 points</td>
</tr>
<tr>
<td>Overview of Cooperative Extension Program</td>
<td>75 points</td>
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<tr>
<td>County Background Report</td>
<td>75 points</td>
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<tr>
<td>Extension Contact Paper</td>
<td>75 points</td>
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<tr>
<td>Needs Assessment Overview</td>
<td>75 points</td>
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<tr>
<td>Journal Article Paper</td>
<td>75 points</td>
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<tr>
<td>Evaluation Design and Data Interpretation</td>
<td>125 points</td>
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<tr>
<td>Development of Outcome Summary</td>
<td>125 points</td>
</tr>
<tr>
<td>Community Program Development Paper</td>
<td>250 points</td>
</tr>
<tr>
<td>Bonus Project (Optional)</td>
<td>50 points</td>
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</tbody>
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**Total Points:** 1050 points

**Course Grade:**
- 900 - 1050 points = A
- 800 – 899 points = B
- 700 – 799 points = C
- 600 – 699 points = D
- 599 or below = F

**Academic Honesty:**
Cheating, plagiarism (submitting another person’s materials or ideas as one’s own), or doing work for another person who will receive academic credit are all-impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student’s own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

**Students With Disabilities Policy:**
It is the policy of Tarleton State University to comply with the Americans with Disabilities Act and other applicable laws. If you are a student with a disability seeking accommodations for this course, please contact Trina Geye, Director of Student Disability Services, at 254.968.9400 or geye@tarleton.edu. Student Disability Services is located in Math 201. More information can be found at www.tarleton.edu/sds or in the University Catalog.