Instructor Information:
Instructor: Michael Hamlin
Phone: 
E-mail: ********@****** (Contact via Blackboard)
Office Number: N/A
Officers Hours: By Appointment
Class Location and Time: Online

Course Description-CRIJ 3340. Homeland Security (3 credit hours):
An in-depth study of strategic, legal, policy, operational, and organizational issues associated with the defense of the U.S. homeland from foreign and domestic terrorist threats. Topics include psychology of mass movements, terrorists' ideology, religion and terror, legal issues in homeland security, weapons of mass destruction, effective interfacing between local, state, and federal agencies, emergency management operations and dealing with mass casualties.

Required Text:


(NIMS book is free on PDF from the FEMA website):

Course Objectives:
At the end of the course, students should be able to:
• Understand homeland security definitions and structure
• Know the policy and law regarding homeland security
• Understand the types, motivation, ideology, and intent of terrorism
• Contrast natural risks to terrorist risks
• Understand emergency management and review the National Incident Management System
• Discuss the importance of information, communications, and cybersecurity
• Compare a secure target to an unsecure target and describe the different types of security

Important Information:
This course will use the conveyance of Blackboard (Bb). Notes, grades, materials, etc. will be posted on the website periodically; therefore, you are urged to consult Bb on a regular basis.

Students will be required to have access and use Bb to access the course syllabus, news, notes, assignments, and other pertinent information related to the course. Failure to access Bb and heed the messages/assignments will cause a failure in this course. Course content and requirements may change, so, please, stay current.

Class Policies:
It is the responsibility of each student to be familiar with the Blackboard learning system. On the right hand side of the Bb sign-in page, there is a link for “Configuring your computer for Bb” and for “Student Training.” It is very important that you take the time to go through these resources. Many browsers are not compatible with Bb. Please make sure to look over the browsers that are supported by Bb. If you use the wrong browser and then encounter difficulties (get disconnected from an examination suddenly), the examination will not be reset for you. On that note, examinations should not be attempted during periods when power loss if possible (storm). It is also recommended that examinations NOT be taken from a computer that uses a wireless internet connection, as these connections tend to be unreliable. Failure to follow the recommendations made for using this online learning system will not be an excuse to reset exams or have extensions granted.

You are expected to read the assigned chapters. I strongly encourage you to keep up with the chapter readings. The textbook material will not only help you with the term paper, but will also prepare you for the exams.

This is an online class that requires self-direction and motivation. If you do not keep up with assignments, you will not pass this course. Your completion of reading assignments and examinations should reflect your academic commitment. If you do not think that you will be successful with this type of class format, it is best that you drop this course and take traditional face-to-face courses.

Grades “W” and “I”
If you find the need to withdraw and want a “W” grade, YOU are responsible for initiating the withdrawal process prior to the deadline. If you simply abandon the class without formally withdrawing, you will receive the grade of “F.”

Please be advised that the “I” (Incomplete) grade is almost never given. Do not expect to be able to avoid a failing grade by requesting an “I” grade at the last minute.

Academic Ethics and Plagiarism:
Plagiarism may take many forms: cheating, copying information directly without providing quotation marks, failing to cite sources, or citing sources incorrectly. Copying information
directly from another source is plagiarism, even if you cite the author at the end, unless the information is a direct quote and you use quotation marks. It does not matter whether you intend to plagiarize or whether the plagiarism occurred unintentionally—it still constitutes academic dishonesty. Ignorance of the rules of correct citation is not an acceptable excuse for plagiarism. If you are unsure, I would recommend consulting the APA manual. If you plagiarize any portion of your paper, you will receive a grade of zero (0) for the assignment, no exceptions.

Cheating will not be tolerated. Plagiarism is a form of cheating. Other forms of cheating may include (but not limited to):

- The use of materials and devices such as notes, books, calculators, etc. while taking an examination unless specifically authorized by the instructor. This would include utilizing the assistance from or to other persons while taking an examination unless specifically authorized by the instructor.
- The presentation of words or ideas from any other source as one’s own (plagiarism).
- Unauthorized obtaining, distributions, or receiving material which is purported to be an examination, or part of an examination, without the consent of the instructor.
- Taking of an examination for another person or having another person take an examination and presenting or having same presented as one’s own exam.
- Other activities that interfere with the educational mission within the virtual classroom.
- Submission of the same or essentially the same paper, project, assignment, or finished product to an instructor which has been submitted to another instructor unless specifically authorized and consented to by both instructors.

Any instances of cheating or plagiarism will result in an “F” grade on the item being graded. Egregious violations will result in an automatic “F” for the course.

Statement of Reasonable Accommodations for Disabled Students:
If you, as a student, believe that you will require any special assistance because of a learning disability or other kinds of disabilities to accomplish the goals of this course, please feel free to discuss this with me at the start of the semester or contact the Director of Disabilities Services at 254-968-9480. This is voluntary and only if you wish to have accommodations.

Course Schedule (Spring Semester 2016, 16 week course):
All examinations and discussion boards will be posted every Monday morning and will be due at midnight the following Sunday.

Reading: You are responsible for reading the assignments prior to class, as scheduled. You are expected to have sufficient familiarity with the readings (both from the textbook and any supplementary materials) to apply the material to class discussions as well as to respond to written and oral questions based on the readings.

<table>
<thead>
<tr>
<th>Week 1</th>
<th>January 11</th>
<th>Chapter 1</th>
<th>Discussion Question 1</th>
<th>Due 01/17</th>
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<tbody>
<tr>
<td>Week 2</td>
<td>January 19</td>
<td>Chapter 2</td>
<td>Discussion Question 2</td>
<td>Due 01/24</td>
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<tr>
<td>Week 3</td>
<td>January 25</td>
<td>Chapter 3</td>
<td>Exam #1 (Ch. 1-3)</td>
<td>Due 01/31</td>
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<tr>
<td>Week 4</td>
<td>February 1</td>
<td>Chapter 4</td>
<td>Discussion Question 3</td>
<td>Due 02/07</td>
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<tr>
<td>Week 5</td>
<td>February 8</td>
<td>Chapter 5</td>
<td>Exam #2 (Ch. 4-5)</td>
<td>Due 02/14</td>
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Instructor reserves the right to adjust this schedule in any way that serves the educational needs and interests of the students enrolled in this course. Additionally, thoughts, ideas, and/or material presented is for the sole purpose of promoting academic discussion and dialogue and should, in no way, be considered public policy.

Examinations:
There will be 5 examinations given during the course. Each examination will be 25 questions in a multiple choice format. Examinations will be given via Blackboard and students will have 40 minutes to complete each examination. Examinations will cover the chapters identified and there will not be a comprehensive final examination.

Discussion Questions:
Weekly discussion boards will be conducted. These will be an opportunity for students to apply the knowledge they obtained reading the course material and a forum to discuss relevant topics with other students. Students will be required to make an initial response to the posted questions and reply to at least two (2) of your peer’s posted answers each week. The purpose of these discussion forums is to promote online learning, facilitate discussion on meaningful topics, and exchange ideas that normally take place in the classroom environment. Single word answers or sentences are not sufficient to satisfy the elements of this requirement. For maximum scores, discussion board answers should be thorough, answer the question, and the student should defend their answer by citing sources. Main posts should be at least 300 words and replies should be at least 150 words long. Word length does not include references. Discussion board posts will follow APA format.

Term Paper:
You will be required to write a traditional college term paper on an assigned terrorism/homeland security topic. The term paper will count as much as 100 points of your final point total. Term paper submissions must be double spaced, use 12 point font, and follow APA guidelines. The topic for the term paper may be found under the assignment tab.

Papers must be a minimum of 4 pages (not counting the cover page or reference page) and must include at least 3 sources. Your textbook, Ask.com and Wikipedia are not appropriate
sources for your paper, and use of these will result in a major point deduction. References need to be reputable and a minimum of 2 of your references should be from peer reviewed sources.

Grades for assignments will be based on a variety of factors including grammar, spelling, length, and content (including thoroughness of answer as well as critical thought and analysis) and proper use of APA format.

This paper is required to be a minimum of 4 pages. That does not mean 3.5 pages. If you choose to cut corners and turn in less than the required minimum, your grade will suffer immensely. For each page you choose not to turn in, I will deduct a minimum of 15 points from your grade before I even start grading for content.

Finally, all assignments must be uploaded as an attachment under the “Assignment” tab. If you turn in your paper via email it will not be graded. Using the assignment enables me to give you feedback on your paper. Because the assignment and due date is posted on the first day of the semester, late work will not be accepted for any reason.

Grading:

Exams: 5 X 50 = 250 possible points
Discussion Boards: 10 X 15 = 150 possible points
Term Paper: 1 X 150 = 150 possible points
Total possible points: 550

Extra credit may be utilized at the sole discretion of the instructor. If offered, extra credit opportunities will be offered to the entire class and will not exceed five points of the final grade. Do not expect extra credit opportunities.

The grading scale for this course will be as follows:
A 495-550
B 440-494
C 385-439
D 330-384
F Below 330
School Calendar:
Provided below is a summary calendar for the 16 week, Spring 2016 semester for Tarleton State University. This information is provided simply as a courtesy. Any inquiries regarding dates, deadlines, etc. should be obtained from the University’s calendar found on the University’s website or by contacting the University. It is the solely the student’s responsibility to acquire and comply with dates and deadlines.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 11, 2016</td>
<td>Monday, Classes begin for 16 week session</td>
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<tr>
<td>January 11-13, 2016</td>
<td>Monday-Wednesday, ADD/DROP/LATE registration($25 late fee will be assessed for late registrants)</td>
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<td>January 27, 2016</td>
<td>Wednesday, Last day to drop a 16 week course with no record</td>
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<tr>
<td>March 25, 2016</td>
<td>Friday, Last day to drop a 16 week course with a “Q” or withdraw with a “W”*</td>
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<td>April 28, 2016</td>
<td>Thursday, Final exams start</td>
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<td>May 5, 2016</td>
<td>Thursday, Last day of final exams</td>
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<td>May 6, 2016</td>
<td>Friday, Graduating Senior grades from faculty due by 2pm if possible</td>
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<tr>
<td>May 9, 2016</td>
<td>Monday, Grades from faculty due by 2pm</td>
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