Tarleton State University
Criminal Justice Program

Criminal Justice Ethics
CRIJ 4312-030-031
Spring 2016
Online

Steve Evans  
Management Services Director  
Arlington Police Department  
620 W. Division  
Arlington TX 76004  
(817)459-5321  
Sevans@tarleton.edu

Appointments may be arranged by contacting me via phone or e-mail. Please feel free to discuss course concerns, assignments, or other criminal justice issues. I am excited to assist you in advancing a career in criminal justice.

Course Description: Criminal Justice Ethics analyzes contemporary ethical issues in crime and justice. Classical and contemporary ethical theories will be applied to issues such as discretion, corruption, use of force, racism, deception, professionalism, and the nature and meaning of justice.

Prerequisites: Junior classification or approval of instructor.

Course Objectives:

Knowledge Outcomes:
1. Students will demonstrate writing skills appropriate to the criminal justice discipline.
2. Students will understand professionalism and value criminal justice ethics.
3. Students will understand the nature of justice.
4. Students will understand basic ethical theories and their application.
5. Students will identify common ethical issues and historical solutions.
6. Students will apply knowledge and reasoning to resolve common ethical dilemmas.
7. Students will develop a multi-cultural awareness and respect for diversity.
8. Students will understand key ethical concepts.
9. Students will apply concepts to create operational strategies and formulate policy.

Required Text and Materials:

Ethics, Crime and Criminal Justice 2nd Edition  
Williams and Arrigo  
Pearson
Pertinent Information:

This course will use the conveyance of Blackboard (Bb). Notes, grades, materials, etc. will be posted on the website periodically; therefore, you are urged to consult Bb on a regular basis. Students will be required to have access and use Bb to access the course syllabus, news, notes, assignments and other pertinent information related to the course. Course content and requirements may change, so please stay current.

Class Policies:

It is the responsibility of each student to be familiar with the Blackboard learning system. On the right hand side of the Bb sign in page, there is a link for “Configuring your computer for BB” and for “Student Training”. It is very important that you take the time to go through these resources. Many browsers are not compatible with Bb. Failure to follow the recommendations made for using this online learning system will not be an excuse to reset exams or have extensions granted.

Please read the chapters and take thorough notes. Focus on key concepts and how they would be applied in real-life scenarios. This is an on-line class that requires self-direction and motivation. Your preparation for reading assignments, participation in the class discussions and examinations should reflect your academic commitment.

No extensions or retakes will be granted.

Grades “W” AND “I”

If you find the need to withdraw and want a “W” grade, you are responsible for initiating the withdrawal process prior to the deadline. If you simply abandon the class without formally withdrawing, you will receive the grade of “F”.

No “I” (Incomplete) grades will be given.

Exams:

There will be a total of 4 exams for this course. Exams will consist of 50 True/False and Multiple Choice questions. You will have 50 minutes to take each exam. I highly encourage you to study prior to the exam and not rely on looking in your book for the answers. In the past, students who have not studied, expecting to look up answers as they go, have run out of time to complete the exam.

Please be aware of the EXAM DUE DATES posted both in the syllabus and in Bb. These dates are the final date at which the exam can be taken online. All exams close at 11:59 pm on the due date. Missing exam deadlines means that you will receive a grade of 0.

If you have any questions regarding questions you missed or possible mistakes on the exam, I am happy to discuss those questions with you individually after the exam due date.
**Important** Exams have a time limit of 50 minutes. When this time limit expires, the test will save and submit automatically. Each test must be completed in one sitting. Make sure you click Save and Submit before leaving the exam.

**Discussion Board Participation:**

Students will be expected to participate in discussion board posts for each module. These discussion boards will be used to expand your understanding of the material presented in the book. Discussion board participation is required and will be an assessment of participation in this course.

**Semester Schedule:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
</table>
| January 11| Read Ch. 1  
Discussion topic comments due January 15 |
| January 17| Read Ch. 2  
Discussion topic comments due January 22 |
| January 25| Read Ch. 3  
Discussion topic comments due January 29 |
| January 31| Exam 1 (Ch. 1-3) |
| February 1 | Discussion topic comments due February 5 |
| February 8 | Read Ch. 4  
Discussion topic comments due February 12 |
| February 15| Read Ch. 5  
Discussion topic comments due February 19 |
| February 22| Read Ch. 6  
Discussion topic comments due February 26 |
| February 28| Exam 2 (Ch. 4-6) |
| February 29| Discussion topic comments due March 4 |
| March 7-11| Spring Break |
| March 14 | Read Ch. 7  
Discussion topic comments due March 18 |
| March 21 | Read Ch. 8  
Discussion topic comments due March 25 |
March 28  Read Ch. 9
Discussion topic comments due April 1

April 3   Exam 3 (Ch. 7-9)

April 4   Discussion topic comments due April 8

April 11  Read Ch. 10
Discussion topic comments due April 15

April 18  Read Ch. 11
Discussion topic comments due April 22

April 25  Read Ch. 12
Dead week- no discussion topic due

May 1   Exam 4 (Ch. 10-12)

Grading

Final grades will be based on four exams and participation. Participation will be calculated by the number of entries produced in the discussion forum by their stated deadline as well as the quality of responses.

Grades are determined by using standard arithmetic. There will be no extra credit assignments.

Exam 1  20%
Exam 2  20%
Exam 3  20%
Exam 4  20%
Participation  20%

90-100    A
80-89.9   B
70-79.9   C
60-69.9   D
Below 60  F

Academic Integrity

Tarleton State University expects its students to maintain high standards of personal and scholarly conduct. Students guilty of academic dishonesty are subject to disciplinary action. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work,
plagiarism, collusion, and the abuse of resource materials. The faculty member is responsible for initiating action for each case of academic dishonesty that occurs in his/her class.

Americans with Disabilities Act

It is the policy of Tarleton State University to comply with the Americans with Disabilities Act and other applicable laws. If you are a student with a disability seeking accommodations for this course, please contact the Center for Access and Academic Testing at 254.968.9400 or caat@tarleton.edu. The office is located in Math 201. More information can be found at www.tarleton.edu/caat, or in the University Catalog, or at (www.ada.gov).

Drop Policy:

Students who choose to drop a course, but remain registered in other courses for the current semester may drop through the 3rd class day of the semester online. After this date, students must submit a Q drop from request to the Registrar’s Office in order to be dropped from a class. It is the student’s responsibility to ensure they drop a class appropriately. For more information about dropping a class, please go to http://www.tarleton.edu/registrar/DropInfo.html.